Academic Assessment Plan: Plan View

2014 - 2015 Assessment Plan

I. ANNUAL REPORT FOR YEARS 2013 - 2014

Mission Statement
The mission of the Certificate in Drug and Addictions Program is to prepare post-baccalaureate students for employment in a range of fields addressing alcohol and drug-related problems.

Goal 1.
The goal of the program is to provide students with the necessary core knowledge for further study and eventual practice in the field.

Curriculum
Content related to Goal 1 is offered in SOWK 758.

Learning Outcome 1.

Students will be able to recognize the impact of addiction as being based in biological, sociological, and psychological processes.

Measures and Criteria
80% of students will successfully answer related questions on the midterm exam. Specific questions are included in an attachment.

Methods
Student achievement of this outcome will be assessed using questions on the midterm exam in SOWK 758. This outcome will also be measured using a student self-assessment survey developed by representatives of the academic units involved.

Results
87% of 106 students recognized the importance of evaluating drinking patterns of clients by mental health professionals.
89% recognized that depression is a likely result of sustained cocaine use.
96% recognized the importance of psychosocial assessment.
88% could differentiate the indications of more serious addiction problems.
96% gained knowledge of multiple models, including sociocultural, or addiction.

Use of Results

Students did very well on questions that evaluate their understanding of the biological, sociological and psychological processes of addiction.

Learning Outcome 2.

Students will be able to identify important components of good practice for people with addictions.

Measures and Criteria
80% of students will successfully answer related questions on the midterm and final exams.

Methods
Test questions on the midterm and final exams assess core knowledge about theoretical perspectives and practice models. This outcome will also be measured using a student self-assessment survey developed by representatives of the academic units involved. (See attachment for specific question related to this Learning Outcome.)

Results
71% of the students (106) identified aspects of the moral model in popular culture (Question 12 Midterm).
81% understood that assessment is a process, not an outcome (Question 11 Midterm).
87% recognized that treatment could be less effective without attention to cultural differences. (Question 3 Final)
89% identified that women's issues in the field of addiction are different from men (Questions 3, 12, 19 Final)

The survey was not completed.

Use of Results

Students did very well for the most part identifying that a "one-size" approach is not good. They understood that assessment is an ongoing process. This is a foundational course, so specific knowledge of intervention, while covered briefly, is not a core part of the course. So the general information about approach to working with clients is important (therapeutic alliance, respect for cultural differences, acceptance of addiction as a disease and not a moral failing).

71% percent understood issues around the moral model which suggests that more attention should be paid to this in class. It is an important concept when working with people with substance abuse problems.

On the final exam, Questions 1 (83% correct), 3 (90%), 6 (88-90%), 7 (93%), 10 (88%) and question 11 (98%) evaluated students understanding of the impact of addiction on diverse populations as a means to improve culturally sensitive treatment.

Plans will be made to meet with the faculty who teach in this program and develop the survey plan.

Learning Outcome 3.

Students will be able to list the unique properties of different substances, including but not limited to: alcohol, cocaine, marijuana, heroin, and nicotine.

Measures and Criteria
80% of students will successfully answer related questions on the midterm exam.

Methods
Students will be assessed on achievement of this outcome using questions on the midterm exam. This outcome will also be measured using a student self-assessment survey developed by representatives of the academic units involved.

Results
68-90% of 106 students were successful in identifying the classification of common drugs of abuse (marijuana, cocaine, heroin, inhalants) (Question 8 Midterm).
67% of 106 identified the active ingredient in marijuana (midterm question 24).
67% of 106 correctly identified the major ingredient in magic mushrooms (midterm question 25).
65 of 106 identified that some inhalants have medical benefits (midterm question 12).
Between 67% and 98% of 106 correctly matched methamphetamine, amphetamine, LSD, valium, methadone and methamphetamine to the correct federal Schedule as defined by the DEA/NIH/ODA.
79% of 106 recognized cough medicine with codeine as a Schedule V drug.

Use of Results

For the most part, students did very well on measures that indicated that they understood the properties of different substances. These questions addressed different drugs across the spectrum of drugs of abuse. They scored less well in identifying cough medicine with codeine, but many recognize that codeine by itself is not a Schedule 5 drug and it creates a confusing question. It is not indicated that these questions should change; understanding of drugs and their properties seems to be well-covered and understood by students.

Learning Outcome 4.

Students will be able to describe the effects of chemical dependency on families.

Measures and Criteria
80% of students will successfully answer related questions on the final exam. Specific questions for this learning outcome are in the attached document.

Methods
Student achievement of this outcome will be assessed using questions on the course exam. This outcome will also be measured using a student self-assessment survey developed by representatives of the academic units involved.

Results
85% of 106 understood the higher risk of addiction for Adult children of Alcoholics (Final Question 6).
85% of students could select characteristics of codependency (Final Question 13).

Use of Results

While students did well on these questions, in review, I don’t believe that there are enough questions on this topic, and more should be included in the evaluation.

Learning Outcome 5.

Students will be able to recognize the special needs of different groups affected by chemical addictions: women, LGBT persons, African Americans, Native Americans, Hispanics, older adults, adolescents, people living in poverty, and the mentally ill chemical abuser (MECA).

Measures and Criteria
80% of students will successfully answer related questions on the final exam. Specific questions are located in an attachment.

Methods
Student achievement of this outcome will be assessed using the final exam. This outcome will also be measured using a student self-assessment survey developed by representatives of the academic units involved.

Results
No Results listed for this assessment.

Use of Results
There are no Use of Results listed for this assessment.

II. FUTURE ASSESSMENT PLAN FOR YEARS 2014 - 2015

Mission Statement
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